

RESOLUTION III-2010S

Title: Establishment of a Formal Socioeconomic Curriculum

Submitted by: Chaim B. Colen, M.D., Ph.D., David Sun, M.D., Ph.D., Catherine Mazzola, M.D., Mike Steinmetz, M.D., Alex Valadka, M.D.

WHEREAS, currently there is little socioeconomic education in most residency programs unless there is a fellow of the CSNS; and

WHEREAS, many graduates do not fully understand EMTALA, Stark law, current procedural terminology codes (CPT), office billing and consultation codes, hospital diagnosis-related group codes (DRG) and ICD-9 codes; and

WHEREAS, more neurosurgeons are becoming hospital employed physicians; and

WHEREAS, many graduates lack knowledge of their financial worth to a hospital; and

WHEREAS, the socioeconomic platform of medicine is changing at a rapid pace and physicians are directly affected by these changes; and

WHEREAS, in 2007, the HHS and OIG committed approximately \$248 million in the fight against fraud and abuse and the physician's lack of knowledge in coding and billing is RARELY excused of during cases of abuse and fraudulent claims; therefore

BE IT RESOLVED, that the CSNS stimulate our parent organizations, AANS, and CNS to protect the graduating resident physician and empower them through the institution of a formal socioeconomic curriculum during residency; and

BE IT FURTHER RESOLVED, that the CSNS and the Washington committee support an emailed cross-sectional survey to recent graduates and current residents, in order to study their socioeconomic educational needs prior to the implementation of a formal socioeconomic curriculum into residency programs.

Fiscal Note: None

Committee Assignment: CEC, Young Neurosurgeons, Workforce